

Greece-Kalamata-"Maria Callas" Music School of Kalamata

October 2017: Our first meeting for the project: Getting to know the members of our team. Becoming acquainted with each other through games.

Game 1: The name game: It starts by first learning each other's name and later their interests. You throw a ball to a member of the team and he/she reveals his/her name and so on ...



Game 2: Learning about each other: Initially, the student who gets the ball says something about him/herself. Later in the game, a student throws the ball to someone and mentions what he/she has learnt about him/her



Game 3: The chair game or the 'Who has ...? game': In this game, a student standing in the centre of the circle of chairs asks a question like "Who loves travelling?". Those who actually like travelling switch chairs. The one who does not find a chair asks another question. The game begins with innocent, simple questions and ends up with more serious questions, like: 'Who has been a victim of bullying?', 'Who has bullied another student?' and so on ...



STUDENT PRESENTATIONS: Our students presenting each other



October 2017: Our second meeting for the project-Dramatization:

Students work in four groups and each group is presented with a problem regarding bullying. They discuss the problem and think of solutions. Then they dramatise it.



Example of one Dramatization: A student is being bullied at school. Instead of dealing with the problem, she pretends to be sick so as not to go to school. Her mother takes her to the doctor who realises that there is nothing physically wrong with her. The doctor tells the mother that her daughter has been a victim of bullying. The mother sends the school principal a letter, informing her about the situation and suggesting the principal place a complaint letter box at school. Soon the letter box is full of letters and the bullies are named. The principal confronts the bullies who apologise and promise not to bully anyone again. They also promise to see the school counsellor to get extra help.



October-November 2017: Preparing the anti-violence room





October 2017-January 2018: The anti-violence room



November 2017: Our flyers and brochures in English and Greek



November 2017: Training students to be good mediators: An example of a bad mediator who cares only about himself and doesn't actually listen to his friend's problem. The bad mediator undermines his friend's problem and focuses more on his own 'minor' problem.



November 2017: Training students to be good mediators: An example of a good mediator who really cares about his friend's problem. He actually listens to him and tries to help him.



December 2017: Training students to be good mediators: Talking about the qualities of a good mediator



December 2017: Training students to be good mediators: Examples of a bad listener who doesn't pay attention to the person talking to him/her.



January 2018: Training students how to be good mediators

Game: Giving quick advice: Students tell their fellow students about a problem they have and they have to offer them a quick, yet good solution.



March 2019-Training: Discussing cases related to bullying and presenting possible solutions



March 2019: GAME: Guiding our classmates when they are blindfolded. Learning how to give good and accurate advice.



April 2019: GAME: Talking about our feelings. Opening up to our classmates



May 2018: Peer Mediation: An example

Nick is a young boy who loves dancing. Some bullies make fun of him when they see him try out a new dance. He is really upset. Three friends try to talk to him. The first two do not act as proper mediators. The first friend is more interested in her own similar case of being bullied than in Nick's. The second friend yells at Nick for being foolish enough to dance at school. The last friends make him open up and they listen to him. Then they talk to the bullies and convince them that what they did was wrong. The bullies said that they were just having fun but when they realized they had really hurt Nick's feelings they apologise to him. At the end everyone tries out Nick's new dance.



THE ANTI-VIOLENCE SONG

<p>The Anti-violence Rap Song</p>  <p>D.O.V.E.S</p>	<p>Greece</p> <p>Ο κόσμος αυτός έγινε γι' αυτούς που αγαπούν μη φοβάσαι εμάστε ένα ό,τι κι αν σου πουν Φόβος και κακία να μην υπάρχει πια σ' όλα τα σχολεία αγάστη μόνονα</p> <p>(This world was made for those who love do not fear, no matter what they tell you, we are all one Fear and cruelty should be no more there should be only love in all schools)</p>	<p>Romania</p> <p>Suflet nemilos ce porti De ce tot rau te comporti? Nu crezi ca acele cuvinte Nu mi le mai scot din minte.</p> <p>(The ruthless soul you wear Why are you still bad? Don't think of those words Can't get them out of my mind.)</p>
<p>Estonia (Russian)</p> <p>Работать начал в школе проект хороший "DOVES" Быть супер-детективами учили долго нас! Все случаи насилия заметим, не пройдем, Решение конфликта, поверьте, мы найдем.</p> <p>(The project DOVES has started in our school Be super detectives it is very cool! The acts of violence should never be ignored And we know that all conflicts will be solved!)</p>	<p>Poland</p> <p>Życie to kryje różnyh spraw Weź to zmien, coś tu spraw Niszczyh zło, chronimy młodszh Wszyscy są równi, nie ma tu gorszh</p> <p>(Life is a hiding of different matters Do something and change it, make it happen We fight the evil, we protect the younger Everybody is equal, there are no worse students here)</p>	<p>English (chorus)</p> <p>Estonia, Romania, Poland and Greece together we fight for love and peace</p> <p>Estonia, Romania, Poland and Greece together we fight for love and peace</p>

SEPTEMBER 2018-TRAINING MEDIATORS: Presenting students with case studies and they try to find solutions. Acting as mediators





OCTOBER 2018-TRAINING MEDIATORS: Role-playing instances of bullying



GAME: Learning how to listen and guessing how other people feel



OCTOBER 2018-TRAINING MEDIATORS: The steps of proper mediation



THE ANGRY VICTIM



THE SHY VICTIM



NOVEMBER 2018-TRAINING MEDIATORS – Role playing – Writing down a list of what all mediators promise to do

(e.g. I will listen carefully to what others have to say; I won't judge others; I won't reveal their secret unless they want me to or unless it is dangerous, in which case I will tell the teachers responsible for the group of mediators)



December 2018: Preparing our mediators' files



WATCHING THE ESTONIAN MEDIATION PLAY



DECEMBER 2018 – ORIGAMI



OUR COMPLAINT BOX



OUR SCHOOL MEDIATORS



JANUARY 2019: AWARDING OUR SCHOOL MEDIATORS THEIR CERTIFICATES (after answering a questionnaire about bullying and mediation)



JANUARY-MAY 2019: Our mediators worked with real cases related to problems their classmates had and they did a very good job!!!

Mediation actually works – More students want to become mediators and are being trained.



OUR TEAM/MEDIATORS



ACTIVITIES:

- Games
- Role-playing
- Discussion
- Talking about the steps of mediation
- Music and bullying
- Brochure/Flyers
- PowerPoint presentation related to school and domestic violence
- Research on violence
- Answering questionnaires
- Origami
- Preparing an antiviolence room
- Preparing the antiviolence song
- Preparing an antiviolence play